



## **COMPASS LEARNING ADVENTURE: PATAPSCO DAYS**

Compass Learning Adventures are a self-guided educational experience developed by Howard County Library System. Participants can design their own learning experience by deciding which activities they complete, and when!

Celebrate *Patapsco Days* with HCLS' Compass Learning Adventure full of activities, readings, and historic site visits that explore the history of community driven change. Learn about the protest movements and actions that prompted seismic political, environmental, and cultural changes in the Patapsco Valley area. Create your own learning adventure by selecting the activities, events, sites and readings that you find most interesting. Use the Thought Prompts included in the descriptions below to reflect on your experience.

Place a check mark next to an activity when you complete it. Bring your completed form to any HCLS branch by 5 PM on April 5<sup>th</sup>. You do not have to do all of them – complete as many as you wish. Reading a book or watching a film from the *Patapsco Days* Materials List may be substituted for any activity. This list of suggested materials in the HCLS collection can be found at [bitly.com/patapscodays](http://bitly.com/patapscodays).

For every activity that you complete between now and March 31, 2019, you will earn an entry into a prize drawing! The more activities you complete, the better your chance to win. Completing 10 activities will unlock an additional entry into the drawing, as will completing the final survey. The winner will be randomly selected on April 8<sup>th</sup>. Winners will be notified by phone or email. This program is open to those who are 18 years of age or older.

Questions? Contact [classauthor@hclibrary.org](mailto:classauthor@hclibrary.org) or call 410.313.7750.

*This Compass Learning Adventure is presented in partnership with Patapsco Heritage Greenway. Visit [patapsco.org](http://patapsco.org) for more details on Patapsco Days and a full list of events and activities.*

*Prize drawing sponsored by Friends and Foundation of Howard County Library System.*



NAME: \_\_\_\_\_

HCLS BRANCH: \_\_\_\_\_

PHONE: \_\_\_\_\_

EMAIL: \_\_\_\_\_

*Place a check mark next to the activity when you complete it. Return this packet to any HCLS branch by 5 PM on April 8<sup>th</sup> to be entered in the final prize drawing. If you win the prize basket, you will be contacted by phone or email. Reading a book or watching a film from the Patapsco Days List may be substituted for any activity. The list can be found at [bitly.com/patapscodays](http://bitly.com/patapscodays).*

\_\_\_\_\_ **Attend the event "Redlining: A Patapsco Perspective"** at the Elkridge Branch Library on March 2nd, 2019 at 7 PM. Register at <http://bit.ly/PatapscoPerspective> or call 410.696.1328.

\_\_\_\_\_ **Listen to HCLS' podcast , HiJinx, Episode 12: Roots, Tales, and Rails**

This episode features a discussion about an important chapter in the story of America that took place in Maryland's Patapsco Valley. Find a link at Listen to this free podcast episode at <http://bit.ly/hijinx12>

\_\_\_\_\_ **Listen to HCLS' podcast , HiJinx, Episode 19: Seeing Red**

This episode features a conversation with Richard Rothstein about his book, *The Color of Law*, a forgotten history of how our government segregated America. Listen to this free podcast episode at <http://bit.ly/hijinx19>

\_\_\_\_\_ **Listen to or read a transcript of a speech by an American activist.** You can find a book of speeches at the library, or find one online at <http://bit.ly/activistspeeches>.

*Thought Prompt: What speech did you select? What elements of the speech did you connect with? What was inspiring?*

**Watch a film about a 20th Century Activist or a 20th Century Activism movement. Some suggestions for films to borrow from HCLS can be found at [bitly.com/patapscodays](http://bitly.com/patapscodays) or visit any HCLS branch and ask for a recommendation.**

\_\_\_\_\_ On Screen Challenge #1 – What film did you watch? \_\_\_\_\_

\_\_\_\_\_ On Screen Challenge #2 – What film did you watch? \_\_\_\_\_

\_\_\_\_\_ On Screen Challenge #3 – What film did you watch? \_\_\_\_\_

**Read any title from the 20th Century Activist Book List. You may pick any title from the list that you want to read. Some suggestions for titles to borrow from HCLS can be found at [bitly.com/patapscodays](http://bitly.com/patapscodays) or visit any HCLS branch and ask for a recommendation.**

\_\_\_\_\_ Reading Challenge #1 – What did you read? \_\_\_\_\_

\_\_\_\_\_ Reading Challenge #2 – What did you read? \_\_\_\_\_

\_\_\_\_\_ Reading Challenge #3 – What did you read? \_\_\_\_\_

\_\_\_\_\_ **Site Visit: Visit the Catonsville 9 Sign**

MD 144/Frederick Road, west of Beaumont Avenue, Catonsville, Baltimore County.

GPS coordinates: N 39 16 13.2 W 76 44 22.8

On May 17, 1968, Nine Catholic Activists raided the Selective Services Office in Catonsville and burned several hundred draft files to protest the Vietnam War. In a highly-publicized trial the Nine were convicted and sentenced to prison. The Catonsville Action played a more important role in the Anti-war movement inspiring similar acts of civil disobedience across the country. *Thought Prompt: What do you know about the anti-war movement in American history?*

\_\_\_\_\_ **Site Visit: Ellicott City Colored School**

8683 Frederick Road Ellicott City, MD 21043. The building is open for tours from May-December but can be visited from the outside year round.

Opened in 1880 the Ellicott City Colored School fulfilled an 1879 Maryland State law requiring that counties provide educational facilities for African American children. The school—the first to be built with county funds—operated until 1953, before the landmark Supreme Court Case Brown vs. Board of Education called for the integration of public schools. The one-room structure never had running water, electricity, or central heating. Student’s parents petitioned for basic facilities to be brought to the school but never succeeded. *Thought prompt: Imagine you are petitioning to have your child’s school upgraded. What information or arguments might you include?*

\_\_\_\_\_ **Site Visit: Howard County Historical Society Museum or Howard County Historical Society Archives and Library**

**Museum:** 8328 Court Ave Ellicott City, MD 21043. Museum Hours: Fri, Sat, & Sun 1-5 PM

**Archives and Library:** 9421 Frederick Road (2<sup>nd</sup> floor, inside Miller Branch). Archive Hours: Mon & Tue 1 - 8 PM, Wed- Sat 1 – 5 PM. Closed on Sundays .

Call 410.480.3250 or email [info@hchsmd.org](mailto:info@hchsmd.org) for more information.

Founded in 1958, the Howard County Historical Society is primary private repository of historical records and artifacts related to Howard County’s rich history, the Howard County Historical Society provides access to materials that aid in historical exploration, research and discovery for all ages and cultural groups. The

HCHS is a wonderful example of citizen's engaged in saving their community's history. Currently on display at the museum are "EC: A Visual History" and "A River Runs Through It: The Floods of Ellicott City", both of which include various forms of activism in Howard County's history. *Thought prompt: How is saving a community's history a form of activism? How does a shared story help a community?*

\_\_\_\_\_ **Site Visit: Visit the Baltimore & Ohio Ellicott City Station Museum**

3711 Maryland Avenue, Ellicott City, MD 21043. Call 410.313.1945 for hours. *Please note that the museum is closed on Mondays and Tuesdays.*

Experience the exhibit "From Ruins to Revival- Saving a Local Education Landmark." The exhibit explores the post-occupancy era of the Patapsco Female Institute and highlights the grassroots efforts of a local group to save the building.

\_\_\_\_\_ **Site Visit: Patapsco Female Institute**

3655 Church Road Ellicott City, MD 21043. Public hours for The Patapsco Female Institute Historic Park are from 1 -4 PM on Saturdays and Sundays.

The Patapsco Female Institute offered a revolutionary curriculum to young women from 1837-1891. The school earned a national reputation for its inclusion of scientific subjects in a time where it was believed that women could not learn such subjects. Through the efforts of a dedicated group of preservationists, the ruins were stabilized and restored in 1995. *Thought prompt: Why was saving this site significant?*

\_\_\_\_\_ **Site Visit: Patapsco Valley State Park**

8020 Baltimore National Pike Ellicott City, MD 21043. Hours: 9 AM to Sunset. Visit [bit.ly/patvalleyparkinfo](http://bit.ly/patvalleyparkinfo) or call 410.461.5005 for information on admission fees to the park.

Patapsco Valley State Park was established as Patapsco State Forest Reserve in 1907 to protect the valley's forest and water resources. The first 43 acres were donated by Russell Sage Foundation director John Mark Glenn (1858-1950) from his Hilton estate. In 1912, Maryland delegate Carville Benson promoted expanding the Patapsco Forest Reserve as a park to support his suburban development initiatives. As other sections along the river were added, Patapsco Valley State Park became one of the largest parks in Maryland. Today Patapsco Valley State Park welcomes over 1 million visitors a year. *Thought prompt: Do you think shared public spaces are important? Why or why not? What value do shared public spaces add to a community?*

\_\_\_\_\_ **Complete the Compass Learning Survey between March 10 - 31**

Complete a brief survey about your Compass Learning Experience and earn a bonus entry into the prize drawing! The survey is available between March 10 - 31. It can be found at <http://bit.ly/CompassSurvey1> or email [classauthor@hclibrary.org](mailto:classauthor@hclibrary.org) to request a paper copy.